

Horsemastership Achievement Program For Youth Members

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AMHA Members:

The American Morgan Horse Association Youth (AMHAY) Horsemastership Program is designed to help you become competent horsemen. The five levels give you goals to work toward and recognition for learning about the Morgan horse.

You may work on the levels in your youth club or as an individual member, but all work must be completed with a Morgan horse. Level requirements do not need to be completed at the same time, but you must complete one level before progressing to the next.

The Leader's Manual serves as a text for the program and provides instruction and information. Contact AMHAY office for information about these manuals. A pre-Bulrush workbook called "Figure-It-Out" also is available through the AMHAY office for \$1 postage and handling fee through the generosity of the American Morgan Horse Institute.

Tests for the first two levels are to be administered by local club leaders or a qualified person designated by the club. Tests for the top three levels must be administered by official horsemastership examiners. Official examiners are approved by the AMHAY Steering Committee and the AMHAY office. Write to AMHAY for a list of examiners. Examiners may not test members of their immediate families on the top three levels.

AMHAY will provide lapel pins, certificates, and awards to members who pass the Bulrush, Woodbury, Sherman, and Black Hawk Levels. A special award will be presented to members who complete the fifth level, Justin Morgan.

When members complete levels, the youth leader or examiner should send the report form (center page of this booklet) directly to the AMHAY Office, who will then forward a copy to the Regional Youth Steering Committee member for a signature. Pins and certificates will be sent to the youth leader for presentation to successful members.

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I. BULRUSH

	Date Passed	Approved By
A. Know basic anatomy (20 parts). Must be able to pass a written or oral test.	A _____	A _____
B. Identify the basic parts of tack of the seat you ride. Pass a written or oral test	B _____	B _____
C. Define the following horse terms, written or orally: mare, stallion, colt, filly, foal, sire, dam, gelding, weanling, hand, and conformation.	C _____	C _____
D. Demonstrate how to measure a horse.	D _____	D _____
E. Demonstrate haltering, leading, and posing.	E _____	E _____
F. Demonstrate basic grooming and pass a written test on grooming tools.	F _____	F _____
G. Pass a written test on basic stable management and daily care.	G _____	G _____
H. Pass a written test on safety around horses.	H _____	H _____
I. Pass a quiz on elementary Morgan breed information.	I _____	I _____



II. WOODBURY

	Date Passed	Approved By
A. Care for a horse and keep records for at least three months, or prepare a budget that outlines an estimated annual expense for boarding, farrier and veterinary care, basic horse care equipment, and worming materials. The project should include a schedule for routine farrier and vet visits, a worming schedule, and balanced feed ration.	A _____	A _____
B. Demonstrate how to pick up a horse's front and rear hooves and clean them. You must be able to pass a written or oral test on basic parts of the hoof.	B _____	B _____
C. Demonstrate how to tie two quick release knots and explain why you use them.	C _____	C _____
D. Demonstrate how to tack up and untack a horse.	D _____	D _____
E. Demonstrate ability to mount and dismount, ride and control a horse at the walk, trot or jog, and canter or lope.	E _____	E _____
F. Participate in a fitting and/or showmanship class at a horse show or play day or demonstrate ability to fit and show a horse to a designated person.	F _____	F _____
G. Give an acceptable Morgan-oriented demonstration before any group.	G _____	G _____
H. Pass a test on anatomy (50 parts), basic nutrition, and basic parts of tack from hunter seat, western, and saddle seat disciplines.	H _____	H _____
I. Identify the following bits and explain the use and effects of each: snaffle, Western curb, Weymouth, pelham, Liverpool or buxton, bosal, kimberwicke, bridoon, and Weymouth curb.	I _____	I _____
J. Identify the basic parts of a pleasure driving harness.	J _____	J _____
K. Visit a Morgan horse farm or a professional Morgan horse facility and write a short essay on your visit and what you learned about the Morgan horse.	K _____	K _____



This Achievement Report Form should be completed by your youth club leader, Regional Steering Committee Member, or an official horsemastership examiner.

Carefully remove this report from the booklet. Removing this form does not affect the requirement listings in the booklet.

Please send the completed report form directly to the AMHA office, who will then forward it to the Regional Steering Committee Member. Additional report forms are available from the AMHA office.

AMHAY HORSE ACHIEVEMENT

The following members of the _____
met the requirement for level completion in _____

Official Examiner Signature

Member Name

Address

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Send this report form directly to the AMHAY Office. The AMHAY Office will forward a copy of this form to the Steering Committee Member in your region. A lapel pin and certificate of achievement will be provided in recognition of the completion of each level. These awards will be sent to the youth club leader for presentation to AMHAY members unless otherwise requested.



AMHAY

AMHAY is the youth arm of the American Morgan Horse Association. It offers a variety of programs that challenge members to become involved, to learn, and to develop competence in all areas of the horse industry. As an AMHA member, you are invited and encouraged to take an active role in the following programs:

Medal Classes

Youth Horse Judging Contests

Pathways Program

Youth of the Year Contests

Local Club Activities

Morgan Masterpieces

AMHA Youth Board

AMHA Convention

Morgan Horse Shows

Educational Display Contest

Open Competition Program

Youth Club of the Year Contest

THE MORGAN HORSE

Justin Morgan, the founding sire of the Morgan breed, was born in Springfield, Massachusetts, in 1789. This small, bay stallion soon became known throughout New England for his speed, strength, and beauty.

Justin Morgan's three famous sons, Sherman, Bulrush, and Woodbury, showed a striking resemblance to their sire. They soon established their own long lists of accomplishments. They could spend the entire day hauling logs or tilling fields and in the evening easily defeat their competitors in running and trotting races.

The descendants of these fine horses became known as a new of horse—the versatile Morgan horse.

Morgans and young people are a perfect combination. The Morgan's versatility and willingness to please make him a perfect family horse. He loves the companionship of young people and always tries his hardest at everything he does.

For more information about the Morgan horse or the AMHAY Program contact: The American Morgan Horse Association, 122 Bostwick Rd., Shelburne, VT 05482-4417; (802) 985-4944; info@morganhorse.com; www.morganhorse.com.

III. SHERMAN

	Date Passed	Approved By
A. Pass a written or oral test on basic first-aid for horses and what should be in a first-aid kit. Demonstrate how to correctly wrap a horse's legs and tail.	A _____	A _____
B. Describe the causes and symptoms of: colic, founder, azoturia, thrush, heaves, Lyme disease, EPM Potomac Horse Fever, West Nile Virus, and Cushings.	B _____	B _____
C. Pass a written test on these two elements of health care: 1. Immunizations 2. Parasite Control	C _____	C _____
D. Pass a written test on conditioning: 1. For pleasure riding or driving 2. For competitive trail events 3. For showing	D _____	D _____
E. Explain and demonstrate biting. Demonstrate lunging a bitted horse.	E _____	E _____
F. Demonstrate long lining.	F _____	F _____
G. Demonstrate appropriate to the rider's seat: change of leads, figure 8's, and three other tests from the AMHA Medal Class Rules.	G _____	G _____
H. Identify parts of the carriage driving harness. Demonstrate harnessing and hitching a horse using either a pleasure driving harness or a carriage driving harness.	H _____	H _____
I. Oral or essay: How does the Morgan horse "figure" in the following breeds: Quarter Horse, Standardbred, Saddlebred, and Tennessee Walker?	I _____	I _____
J. Pass a written test on recognizing the signs and cause and effect of good and bad shoeing. You must be able to identify four different types of shoes and the reasons for using each.	J _____	J _____
K. Pass a test on properly preparing a horse for travel. Demonstrate how to safely load and unload a horse from a trailer.	K _____	K _____



IV. BLACK HAWK

	Date Passed	Approved by
A. Explain or take a written test on the ideal Morgan characteristics and 10 common conformation faults.	A _____	A _____
B. Pass a test or explain the difference between a blemish and an unsoundness and give examples of each.	B _____	B _____
C. Judge (place and justify) Morgans in-hand (including stallions, mares, and geldings) and in performance (English, western, and driving) at a designated horse show, youth judging contest, or Morgan farm.	C _____	C _____
D. Pass a test on determining approximate ages of horses by examining the incisor teeth.	D _____	D _____
E. Participate in nine of the following. It is mandatory for a registered Morgan horse to be used to complete any of the requirements in Section E. (A letter from the judge or manager of an event or from an examiner will prove that candidates have passed the requirement.)	E _____	E _____
1. Successfully complete a prescribed course of eight fences (at least 2 feet).	1 _____	1 _____
2. Place 1st or 2nd in a saddle seat equitation class with five or more entries.	2 _____	2 _____
3. Place 1st or 2nd in a western seat equitation class with five or more entries.	3 _____	3 _____
4. Place 1st or 2nd in a hunter seat equitation class with five or more entries.	4 _____	4 _____
5. Place 1st or 2nd in a classic saddle seat equitation class with five or more entries.	5 _____	5 _____
6. Place 1st, 2nd, or 3rd in a pleasure driving or park harness class with five or more entries.	6 _____	6 _____
7. Place 1st, 2nd, or 3rd in a carriage driving class with 5 or more entries.	7 _____	7 _____
8. Successfully complete a prescribed trail ride of at least 20 miles (NATRC, ECTRA, AERC, etc.).	8 _____	8 _____
9. Successfully complete a prescribed trail class. Must demonstrate a walk, jog/trot, and lope/canter.	9 _____	9 _____
10. Raise a foal to nine months and train it to lead, tie, and lunge at an appropriate age.	10 _____	10 _____
11. Serve as a counselor-in-training at a horse camp or work in a handicapped riding program for at least eight sessions.	11 _____	11 _____
12. Successfully complete a reining pattern.	12 _____	12 _____
13. Demonstrate competency riding side saddle and a working knowledge of side saddle tack and attire.	13 _____	13 _____
Must demonstrate a walk, jog/trot and lope/canter.	14 _____	14 _____
14. Win a senior division of an AMHA-approved Youth of the Year Contest (local, regional, or national).	15 _____	15 _____
15. Compete in at least three different gymkhana activities.	16 _____	16 _____
16. Successfully complete an eventing competition (at least at the novice level).	17 _____	17 _____
17. Successfully complete a combined driving event.	18 _____	18 _____
18. Demonstrate how to properly braid the mane and tail of a hunter pleasure horse for competition and give a brief history of braiding.	19 _____	19 _____
19. Qualify and compete in a USDF Regional Championship at any level.	20 _____	20 _____
20. Serve on the AMHAY Board in a regional or national position for at least one term.	21 _____	21 _____
21. Place 1st or 2nd in a Park Saddle class with three or more entries.	22 _____	22 _____
22. Place 1st, 2nd, or 3rd in an English Pleasure class or Classic Pleasure class with five or more entries.	23 _____	23 _____
23. Place 1st, 2nd, or 3rd in a Hunter Pleasure class with five or more entries.	24 _____	24 _____
24. Place 1st, 2nd, or 3rd in a Western Pleasure class with five or more entries.	25 _____	25 _____
25. Ride in a parade or a parade class.	26 _____	26 _____
26. Compete in a Dressage driving event.	27 _____	27 _____
27. Participate and place in a roadster under saddle or driving class.	F _____	F _____
F. Oral or essay: Brief but inclusive history of the U.S. Morgan Horse Farm from Col. Battell to the present. Four to five minute speech or three to four-page report.	G _____	G _____
G. Discuss or pass a test on the structure and function of the hoof, conditions under which special shoes are needed for different activities, climate, and terrain.	H _____	H _____
H. Demonstrate or pass a test on how to do a safety check on a trailer including tires, brakes, hitches, lights, and floor.	I _____	I _____
I. Spend a day with a steward at a show.		



V. JUSTIN MORGAN - Guidelines:

1. Write to the AMHA office for a copy of the Justin Morgan Guidelines and the Justin Morgan Riding Patterns.
2. Put these Justin Morgan projects together in a detailed notebook. Each requirement should be a separate chapter and should have its own pictures. The notebook should be sent to your Regional Steering Committee Member and to a special Committee of Steering Committee Members for approval.
3. Upon completion of all Justin Morgan requirements, you must score 70% or above on a comprehensive test covering all topics in the five levels of the horsemastership program. Your youth leader or examiner should write to the AMHA office for a copy of the written test when you have completed the other requirements.

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- A. Demonstrate proficiency in the following seven out of eight areas of horsemastership. You must actually ride/drive at least five of the eight areas. You can show riding/driving proficiency by performing the prescribed horsemasterhip patterns or by winning the Silver Medal in an AMHA Silver Medal class at a recognized Morgan show.

If there are one or two horsemastership areas that you do not opt to ride in, you may take a test for those areas. The written test will cover: USEF show rules, safety procedures, equipment, training methods, appointments, aids, etc. The examiner should contact the AMHA office for a copy of the tests.

Please note that it is mandatory for a registered Morgan horse to be used to complete the requirements in Justin Morgan Level Section A and Section C. It is not mandatory for a registered Morgan to be used to complete Section B or Section D. However, if two youths work on Section B together, each must submit a separate report.

	Date Passed	Approved By
1. Saddle Seat	1 _____	1 _____
2. Western Seat	2 _____	2 _____
3. Stock Seat	3 _____	3 _____
4. Hunt Seat on the Flat	4 _____	4 _____
5. Hunt Seat over Fences	5 _____	5 _____
6. Dressage	6 _____	6 _____
7. Driving	7 _____	7 _____
8. Side Saddle	8 _____	8 _____



V. JUSTIN MORGAN (Con't)

Date Passed Approved By

- | | | |
|---|---------|---------|
| B. Organize and manage one of the following: | B _____ | B _____ |
| 1. Youth Horse Judging contest or horse judging clinic | 1 _____ | 1 _____ |
| 2. Youth Show | 2 _____ | 2 _____ |
| 3. Day-long trail ride | 3 _____ | 3 _____ |
| 4. Horsemastership Clinic | 4 _____ | 4 _____ |
| 5. Youth of the Year Contest which contains all four divisions | 5 _____ | 5 _____ |
| Prepare a written report, giving full details on how to conduct the event. | | |
| C. Organize a Morgan promotional even such as a clinic, field day, open barn, or trail ride for the education of the general public. | C _____ | C _____ |
| 1. Prepare an illustrated report of the event. | 1 _____ | 1 _____ |
| 2. Involve media coverage (local paper). | 2 _____ | 2 _____ |
| D. Unsoundness | D _____ | D _____ |
| 1. Point out on a horse where ten unsoundnesses occur, and explain: | 1 _____ | 1 _____ |
| • What they are | | |
| • Why they occur | | |
| • Treatment choices | | |
| • Prognosis | | |
| 2. Find and explain five unsoundnesses on living horses. | 2 _____ | 2 _____ |
| E. Observe and report on horse behavior in various situations including: mare and foal behavior, pecking order in a herd, and feeding behavior in different horses. | E _____ | E _____ |
| F. Develop some concepts of what is desirable and practical in stable construction. Write a report on this topic, including general zoning and policies for your area, appropriate amount of land per horse, site location, flooring, ventilation, stall sizes, doorways and windows, and waste management plan. Include a discussion on the various types of fencing that might be considered. Prepare a diagram of the proposed stable. | F _____ | F _____ |
| G. Adopt a beginning horse-minded person for three months. Instruct the beginner on basic care and management, as well as fundamentals of riding. Develop specific lesson plans and keep a weekly report on the progress. | G _____ | G _____ |

